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THE INDIANS.

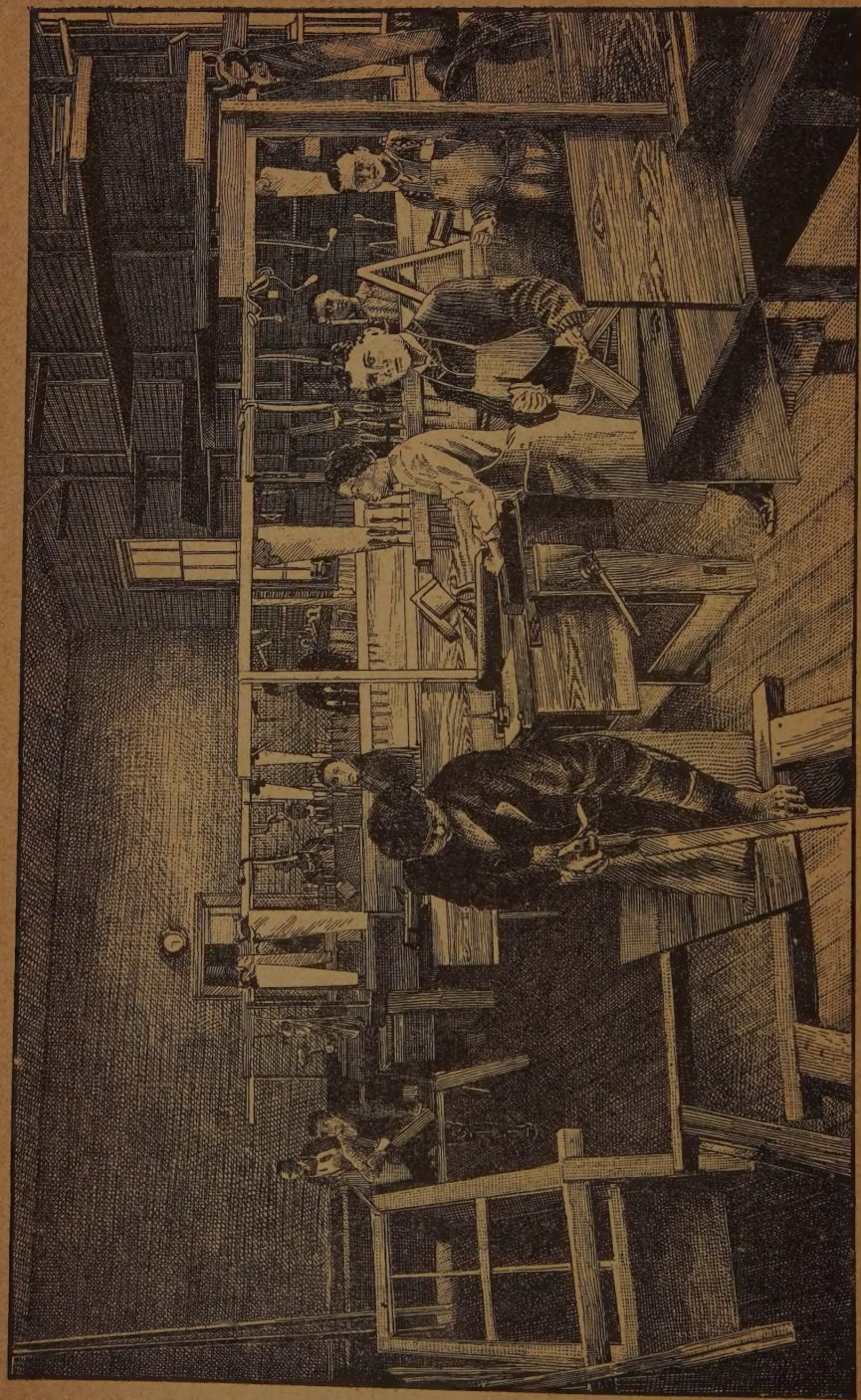
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NEW YORK:

PUBLISHED BY THE AMERICAN MISSIONARY ASSOCIATION,
Bible House, Ninth St. and Fourth Ave., New York.

Price, 50 Cents a Year, in advance.

Entered at the Post Office at New York, N. Y., as second-class matter.



INTERIOR OF BALLARD INDUSTRIAL BUILDING, MACON, GA.

THE AMERICAN MISSIONARY.

VOL. XLVI.

APRIL, 1892.

No. 4.

American Missionary Association.

OUR INDUSTRIAL NUMBER.

"Why does not the A. M. A. emphasize its industrial training?" asked an intelligent friend of the Association not long since. We supposed we had done so; in our public addresses and publications we have spoken repeatedly and fully of that work. But perhaps we have not done enough, and hence in this number of the MISSIONARY we intend to *emphasize* our industrial training.

We invite our readers to inspect in the following pages a small picture gallery, with letter-press explanations. These take a look over the broad acres of the farms of Talladega, Tougaloo and Santee, together with the barns, teams and cattle and a butcher shop. Other pictures present the boys working at blacksmithing, carpentry, printing and other industries, and the girls at sewing, cooking, washing, ironing, dining-room work and nursing. These pictures show but a small portion of our industrial work. They are simply given as illustrations of what we are doing in our various schools. From some of our schools we have no pictures, and space did not allow the insertion of all that we have. Some of the sketches of industrial work in the schools not illustrated with pictures will be found very interesting. We think that this inspection will be both a surprise and a gratification to our readers.

Yet, let it be understood that we do not believe in training the people for whom we labor to be only toilers on the land and in the shop. This, but more. They are men with bodies, minds and hearts. They are citizens, the children of God, and they must be trained to be in all respects what God meant them to be. They must accumulate property, and the brain as well as the hand is needed for this purpose. They must have pure and tasteful homes, and here the mind must give deftness and skill to the beautifying. They are citizens, and they must be trained in the knowledge that will fit them for the high duties of that position. They are children of God and must have the light of truth in its fullness to make them pure and intelligent members of the body of Christ.

The mass of these, as of other peoples, will be toilers in the shop and

on the farm. But where others are capable of higher ranges of activity and influence, as business men, as teachers, as ministers of the gospel, they must have the facilities afforded them that enable men of other races to attain to eminence and usefulness in these varied lines of human endeavor. Hence we have not only shops and farms and kitchens and laundries, but we have normal schools, colleges and theological seminaries. Of the latter, with their buildings and appliances, we have spoken, many times and oft. Now we call attention to the industries and the facilities of teaching.

TUSKEGEE CONFERENCE.

This Conference, held at the invitation of Mr. Booker Washington, Principal of the Tuskegee Normal and Industrial Institute, was peculiar in its inception, object and membership. It was not called in the interests of any school, denomination or party. Its object was to ascertain the actual industrial, moral and educational condition of the colored people in the South, and to get as much light as possible as to the best means of helping the masses of the colored people to lift themselves up. There were a few well educated men present, among them three representatives of the American Missionary Association, but the great mass, numbering between four and five hundred, was made up largely of the farmers of the Black Belt. Their deliberations were conducted quietly, without partisan bias or undue complaint as to their condition, and were a frank statement of their practical difficulties in home life, in the renting of lands, in producing and selling crops, and in their endeavors for educational and religious advancement.

The reports made in the public press by the well-educated men that were present are full of commendation of the object and spirit of the meeting, and hail such endeavors as the harbingers of advancement in not only the industries but in the thinking and the planning of the colored people.

EYES AND EARS OPEN.

We were much interested a few months since in reading an account of the transfer to the city of St. Johnsbury, Vt., of a splendid building, the Fairbanks Museum, with its contents of valuable specimens, the building and its contents being the gift of Col. Franklin Fairbanks, who in his address, said :

"I commenced my collection when a small boy, gathering stones and minerals, because of their beauty. I have been a careful observer, going about with my eyes and ears open. Not a bird comes within my vision but I try to learn its name, its habits, and its uses, and its song if it has any. In the summer this is a never-ending source of delight, and so I might mention butterflies, beetles, and all insect life ; the flowers and ferns and

many other objects of study which live and move in great profusion about us all the summer long."

This industrial number of the MISSIONARY will undoubtedly fall under the eyes of many boys and girls in our schools in the South, or on the plains of the West, and we suggest to them that without losing time in their practical industries, they, too, might keep their "eyes and ears open," and thus enlarge greatly their knowledge of the common things around them. Col. Fairbanks was the son of a Governor and is fit to be a Governor himself, but many a boy who is not and will not be either the son of a governor or a governor may profit by his example.

REV. C. W. HIATT.

With extreme reluctance the Executive Committee have accepted the resignation of Rev. C. W. Hiatt, our Secretary for the district of the Middle-West.

Mr. Hiatt is an able and eloquent speaker, whose services have been highly appreciated by the churches and the Association. He has long felt an almost irresistible desire to return to the pastoral office, and he now writes us that the present call seems to him so providential and imperative that he must yield. He adds, "My personal relations with the administration have from the beginning been most fraternal and blessed. The years have abounded in pleasant experiences without exception." On our part, we testify to our heartfelt appreciation of the fidelity, ability and manly nobility which have characterized all of his relations with us. The fellowship and sympathy have been most true. Our friendship will be abiding and he carries with him our love and prayers that his ministry may be full of blessing.

ANNUAL MEETING OF THE WOMAN'S HOME MISSIONARY ORGANIZATIONS.

We have received the following notice from Mrs. M. L. Paine, of Windsor, Vt., who has charge of the programme for the Annual Meeting in May, of the Woman's State Organizations.

"The Woman's State Home Missionary Organizations will meet in the lecture room of the First Congregational Church, Washington, D. C., S. M. Newman, D.D., pastor, on Tuesday, May 24, at 2 o'clock, P. M. All interested in work for our country are cordially invited to be present. It is too early to announce the topics to be treated at that time, but they will be of interest and importance, and will be presented by women of practical experience.

SPECIAL NOTICE TO OFFICERS OF THE STATE UNIONS.

You are hereby notified to meet at the lecture room of the First Congregational Church, Washington, D. C., on Tuesday, May 24, at 9:45 A.M.

OUR INDUSTRIES.

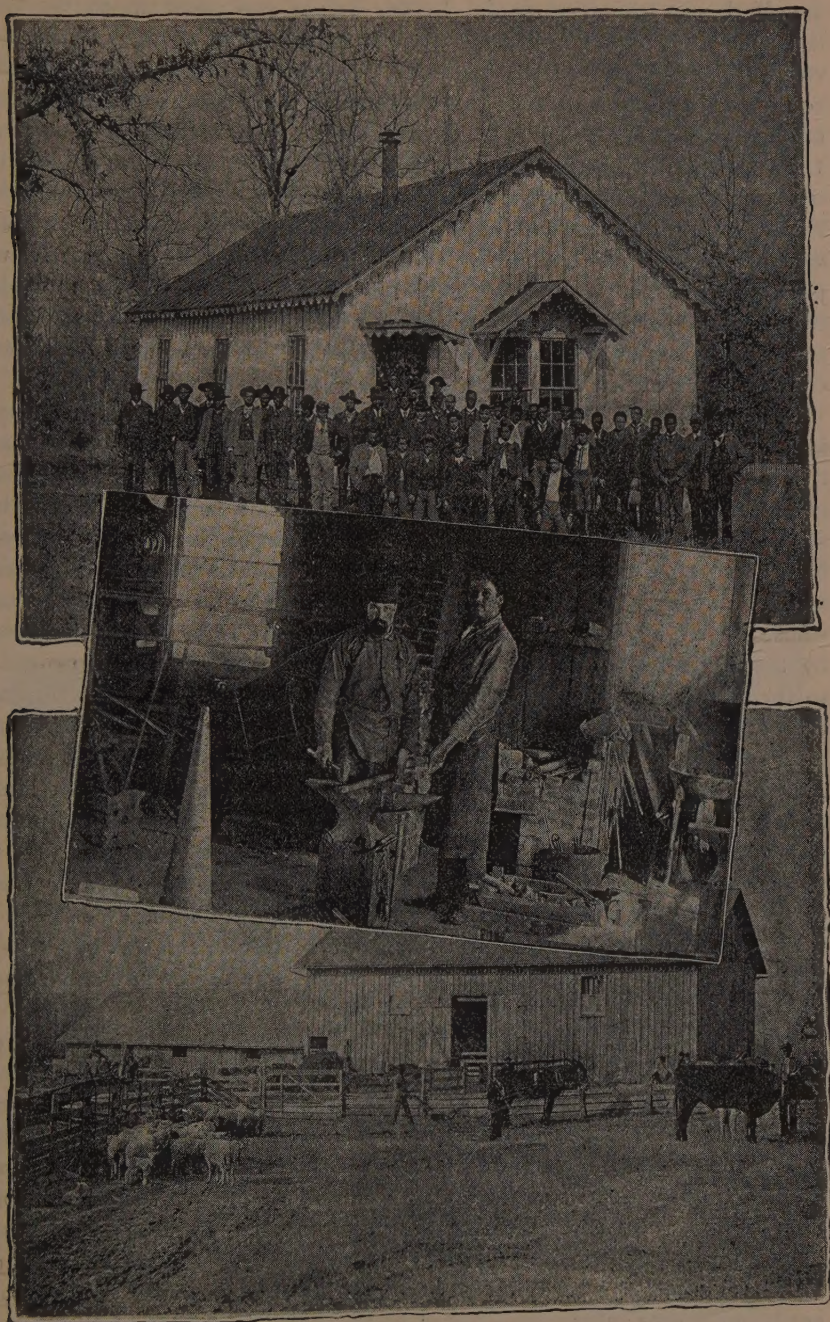
INDUSTRIAL WORK AT TOUGALOO, MISS.

A writer gives this glimpse of these industries :

The plantation of six hundred and forty acres comprises the beautiful and large campus, some woodland, pasture, good canebrake along the creek, affording winter forage for the stock, and a little more than two hundred acres under cultivation. Northwest of the campus is one of the best barns I have seen in the South. Milk cows, cattle, pigs and sheep are kept. The farm supplies the boarding department with its fresh meat—no small item with a family of two hundred. Everything about the barn was as neat as could be. Standing near the big barn I could look across the meadows and see where the corn and cotton, some of it, had been raised last year, where the grass land lay, and the clover and the oat patch ; nearer at hand the strawberry field of several acres (some of the berries used here, some shipped to Chicago), and the fields, where grew cane and sweet potatoes. Further off were the large peach and apple orchards. The big barn is called "Ayrshire Hall." Just after it was built the boys' dormitory burned down, and the barn was used for religious worship and Sunday-school services, and in a part of it the boys slept.

Southward from "Ayrshire," passing the carriage and farm-tool shed, we came to the "horse barn." Six mules and three horses are kept in constant use. Back of the barn is the large vegetable garden—a boon to the boarders. All the work on the farm, stock and garden, is done by students under the direction of the Superintendent of Agriculture, assisted by a former student as foreman. Many boys are enabled by working on the farm to earn money enough to give them an educational chance. Near the garden is a woodyard with a steam saw that some of the boys learn to run.

Then we went to "The Shop." Mr. Ballard, of Brooklyn, who has done so many nice things, gave the money for a school building some years ago. All the work was done by the boys under the superintendent's direction, and enough was saved out of the original appropriation to put up "The Shop" after the school building was completed. All the recent buildings have been put up by student labor. On the lower floor of the shop are the blacksmith, wagon and paint shops. In all these I saw many articles brought to be repaired, for business is good in this direction. Wagons are sometimes made to order. The most interesting place to me was the blacksmith shop, where a class of boys was having a lesson. Four forges were in use, and the hammers rang and the sparks flew merrily. The instructor, who has had many years' experience, told me that the boys in their regular course learn all the essential steps in blacksmithing, from the beginning up. The foreman of the shop, who has charge of the gen-



WORK-SHOP—BLACKSMITHING—AYRSHIRE HALL.

eral work, is a former student. In the wagon and paint shops the boys learn the steps of wagon-making from the rough wood to the painting and varnishing of the completed vehicle. Upstairs we found a tin shop, well equipped for work. Next to this was the carpentry shop, where ordinary carpentry work is carried on, making tables, teacher's desks, doors—these I saw all about the place—everything the institution needs. But more interesting than the shop is the carpentry class-room, to which we next went. It is in a little whitewashed building that was originally used for primary work, near the boys' dormitory. On opening the door I was greatly surprised at the array of tools. There were benches and sets of tools for twenty boys—a very nice looking place, indeed, and a busy one, too. What a scraping of saws and pounding of hammers! Nearly forty boys have class work here each day.

The girls' industries came next. We entered the ladies' hall, and saw girls scrubbing floors, washing windows, and doing similar work—all educative to those who in cabin homes see little of it. In the large dining-hall tables were being set—no small task with so large a family. Back of this was the dish-washing room where they wash four or five thousand pieces daily. In the kitchen all was neat and clean, in fact the neatness of the whole building is an object lesson. Off the kitchen we saw a store-room whose shelves were full of canned and preserved fruits put up last year by the students. Following a sound of weird music we went downstairs to the ironing-room, where we found twenty-five or thirty girls ironing, each at a little individual table. The work went briskly, and they sang most sweetly as they worked. Every one I have seen to-day looked happy. A little way off is the laundry. Many girls become most excellent laundresses, and surely there is practice enough, with over six thousand pieces to be washed and ironed weekly. Going upstairs to the second story of the dormitory we found a busy scene in the sewing-class room. Here under a special sewing teacher classes are taught in all grades of needle-work, from those just beginning to the finer arts of dressmaking. I was told that many of the dresses and aprons I had seen on the girls were made by themselves as an outcome of class work.

Then we went to the "Girls' Cottage," a queer little building back of the mansion. Quite a number of stories gather about the lower part of the building, now used as a wood-shed. It was once a slave pen. The upper part has been school, carpenter shop, dormitory (on a small scale), and now has three rooms. Mounting some long stairs we went into the cooking-class room, which occupies half the floor. There at a long table a dozen girls were learning biscuit making—yesterday they made ginger-bread—the directions being before them on a large blackboard. Each girl copies the receipt into her own little receipt book, and so they are laying up for future use. Later in the day I had some of the biscuit, and they were delightful. Last year the president offered one of the

classes Miss Parloa's cook book as a prize for making the best biscuit. A committee of teachers tested the half dozen samples, tested them hot and cold and every way, and found them of such uniform excellence that the president gave a book to each contestant.

The other half of the building, having two rooms, is given to "The Housekeeping Cottage" so called. It was one of the most interesting things I saw, though carried on under great disadvantage for lack of room. The plan is for four girls to keep house for a month at a time. They go through all the details, buying provisions, keeping accounts, entertaining company, everything in short of housekeeping except that they cannot sleep there—so lose home flavor, I should think. By the end of the month they have learned a great deal about housekeeping and home-making. This and the cooking-class are under charge of a special teacher. She reported the girls as more interested in this kind of work than almost any other. It seems too bad that such a fine work should have so cramped quarters. For several years, even thus cramped, it has been a success.

I must tell about one other thing. I noticed several girls with white caps and aprons, and found here a nurse-training department, with a thoroughly educated trained nurse at the head of it. A dozen or more girls



are in training, and they have made fine progress. The course covers two years. In many recent cases of sickness in the school the nurse girls have done finely, and have been highly complimented by attending physicians

SKYLAND INSTITUTE, BLOWING ROCK, N. C.

MISS F. A. JACKSON.

The industrial work done in Skyland Institute, a school for mountain girls, is of the simplest character, including the various branches of housework, cooking and plain sewing. On Monday certain work is assigned to each girl for which she is held responsible, during the week. Thus each one has her turn as cook, dish-washer, chambermaid, janitor, etc.; knowing her work, she does it without friction, and the best of good will prevails.

The girls are taught the best ways of preparing the food which they are accustomed to use in their homes, such as corn-meal, beans, cabbages and potatoes. A few have learned to make "light" bread, but they prefer corn-bread, made of corn-meal, water, and a little salt, to the best of wheat bread. The cook stove is a great novelty to some who come from homes where the cooking is done over a fireplace without even the help of a crane. But by patience and perseverance they overcome ignorance and awkwardness and become quite skillful in their work. When they first come *we* learn a great many new *wrong* ways of doing work.

Sewing classes, consisting of all the girls who can use a needle, meet twice each week. They are greatly interested in this branch of work, a pupil expressing the thoughts of several when she said, "I'd a heap ruther miss ary other class, fer I wanten learn ter sew."

A little crippled girl, nine years old, cried because her work had to be done a third time one day, but said, "I just wish Miss—would keep me in at recess and *make* me do it right, 'cause I want to know how."

The basted patchwork sent by Northern friends has been appreciated. We have about fifty girls in the sewing classes and thirty in the house-keeping department. A number of boys come as day pupils, but having no boarding department for them we have to refuse many applicants.

A few weeks makes a great difference in these girls coming, as some do, with stolid, expressionless faces scarcely comprehending the simplest directions. It is beautiful to watch the change and see the faces brighten as the girls respond quickly to a word or look after having lived for a time in our school atmosphere of kindness and love. They are often "un-thoughted" as they express carelessness, but when corrected try hard to improve. The work done in this school is shown in the improved homes, the better-dressed and brighter-faced persons seen in the neighborhood, and above all in a truer realization of the meaning of Christian living which the girls take to their homes, and, we hope, put in practice.

WASHBURN SEMINARY, BEAUFORT, N. C.

MISS M. E. WILCOX.

In Washburn Seminary we have over forty scholars in the sewing classes, half of whom are boys, and several of them are grown; these fishermen's and sailors' children realizing the comfort of knowing how to keep their own clothing in order, perhaps more than those in some other kinds of work. Besides these scholars, those in the primary grade come up to sew on Fridays, provided they have not been tardy or punished during the week. We use the same sewing course as is used in the Pratt Institute in Brooklyn, and the enthusiasm of this year has been beyond that of any previous term.

We had lessons in housekeeping last year, but the eagerness of the girls to be able to make their own garments, and of the boys to wear shirts of their own cutting and sewing, we have thought best not to repress, and so far have given all the time in the industrial room to this work. A young married woman who attends school, and who knew nothing about using her needle, now delights her husband by making in the sewing room whole garments herself for him. Then, when our school was opened in this town it was the custom to spend the Christmas money for cheap glassware and cups and saucers and cheaper toys that were none of them of use.

This year seventy-five handkerchiefs, of a quality that cannot be bought in Beaufort, with neat initials in the corner, have been made by our scholars, and have graced the Christmas trees of the churches, or have been sent away to friends. One small boy made ten himself, often using a part of his play-time to get them finished, and they were beautifully done.

There was so much talk about town of our industrial work that it was no uncommon sight to see the children stopped on the street to have articles that they were taking home examined, and often we have heard "I never would have believed that that child made that if you hadn't said so." Girls and boys bring their mending and repairing to the sewing room to be shown how to do it well, and are happy that they can take care of their own wardrobe. One day I passed Laura's seat, and noticed that her dress was torn. I excused her to go to the sewing room to repair the damage, but when she returned we both had to look for a little while to find where the rent had been. I thought of the days when black coats were mended with white twine, and rejoiced over the change. A young man who took great interest in sewing last year finds himself in a boys' boarding school in the North this season, and earns his pocket money by mending the clothing of his schoolmates.

Where so many of the mothers have had no training in this direction it will add greatly to the comfort of the homes to have the boys and girls ready to make or repair the garments needed for the households.

TALLADEGA COLLEGE.

PRESIDENT H. S. DE FOREST.

Industrial teaching has always had a place in the school now known as Talladega College. Land was purchased with the first building, Swayne Hall, in 1867, and young men began at once to till the soil. The girls' boarding hall was put up two years later. Students worked as carpenters and masons on this building, and girls have been doing housework there ever since the Hall was occupied. In 1872, when the school was five years old, then chartered and called a college, a class was formed in Biblical study for training preachers, and soon after chapel building was begun. A large tent was provided, under which the young men with their instructor worked as carpenters by day and preached by night, so that when the house was built believers and converts were ready to be organized. In this way the churches at the Cove, at Kymulga, at Childersburg, at Jenifer and Anniston were established. And it is not too much to say that all our preachers would be better fitted for their work if they knew how to repair, and, if need be, to build the meeting-house.



COOKING-CLASS.

HORSE BARN.



BUTCHER-SHOP—FARM—SEWING CLASS—MILITARY DRILL.

Printing was begun fifteen years ago, and with some interruptions has been continued to the present time. All the earlier industrial appliances here were inadequate and inconvenient. Relief was given in 1884, when the Slater Shop was built to give shelter for carpentry, and blacksmithing, with space for a paint and lumber room. This shop was soon outgrown, and after four years was doubled in size.

The sewing classes, which had occupied different school-rooms, found ample accommodation in the enlarged school house, so that now our various industries have each a place and habitation, yet by no means as good or as ample as desired ; but with such facilities as we have, manual training is made a part of our course of instruction. The girls in classes, and at set hours, are taught sewing from plain stitches through patching, darning and repairing, to some ornamental work, with dressmaking and cutting from measure. They have instruction also in housekeeping, including laundry work, in cooking and in nursing. In like manner the boys of the corresponding grades are instructed in carpentry, with painting, gluing and glazing, and to some extent in turning and cabinet-making. A little is attempted in cobbling and blacksmithing, and some work is done with the trowel. A few are trained in the printing office, which is sufficiently equipped for our own job work and the issuing of a small monthly paper. Recently mechanical drawing has been added to the course, as well as theoretical and practical lessons in farming, gardening and horticulture. Much of the building, repairing and other work required by the college is done by students under the direction of trained instructors. The results already attained are highly satisfactory. More will be attempted as the means are secured.

SELMA, ALA.

There are ninety-seven pupils learning to sew. Many of them had previously received some instruction in sewing, but there were others who were awkward in the use of the needle and totally ignorant in the use of the thimble. For this reason I thought it better to begin with the rudiments of sewing. I prepared pieces of cloth $5 \times 2\frac{1}{2}$ inches for practice-work, and divided the lessons into twelve, *viz.*, creasing and basting, overhanding, hemming, running, stitching, overcasting, felling seam, button-hole making, darning, patching, herring-bone and feather-stitch. The first lesson was really learning to thread the needle, adjust the thimble and place them both in position for the stitch. This might seem unnecessary to those whose recollections do not take them back to so early a period in childhood when they were taught the same thing ; but could they have seen the awkward work made with the needle and thimble by some of the pupils whose only training had been in the cotton field, they would realize the importance of this first step. Some wanted to wear thimbles on their thumbs, others objected to wearing them at all, saying they were in the way. As

soon as they can do fairly good work they will be taught to make hygienic underwear for themselves.

I have had some practice-cloth specimen books, measuring 10x7 inches, made from manila paper in which is basted the first work of the term done by the pupils. The last work of the term will be basted on the same page to note improvement.

If any of the readers of the *AMERICAN MISSIONARY* are particularly interested in Burrell School and would like to see some of the work done by the pupils samples will be cheerfully sent them if they will send their address to the principal, Mr. T. N. Chase.

MERIDIAN, MISS.

MRS. H. I. MILLER.

As a new school, and a day school only, we cannot have a great variety of industries, yet the few we have we consider developers and educators. All the work to be done about the school buildings is done by the boys and young men, and the wood-cutting at the home, and all such work as requires strong arms in every place, is performed by our boys, and we try to have it *well* done. One of the young men also has charge of the church, and in all places their efforts at excellence are to be commended.

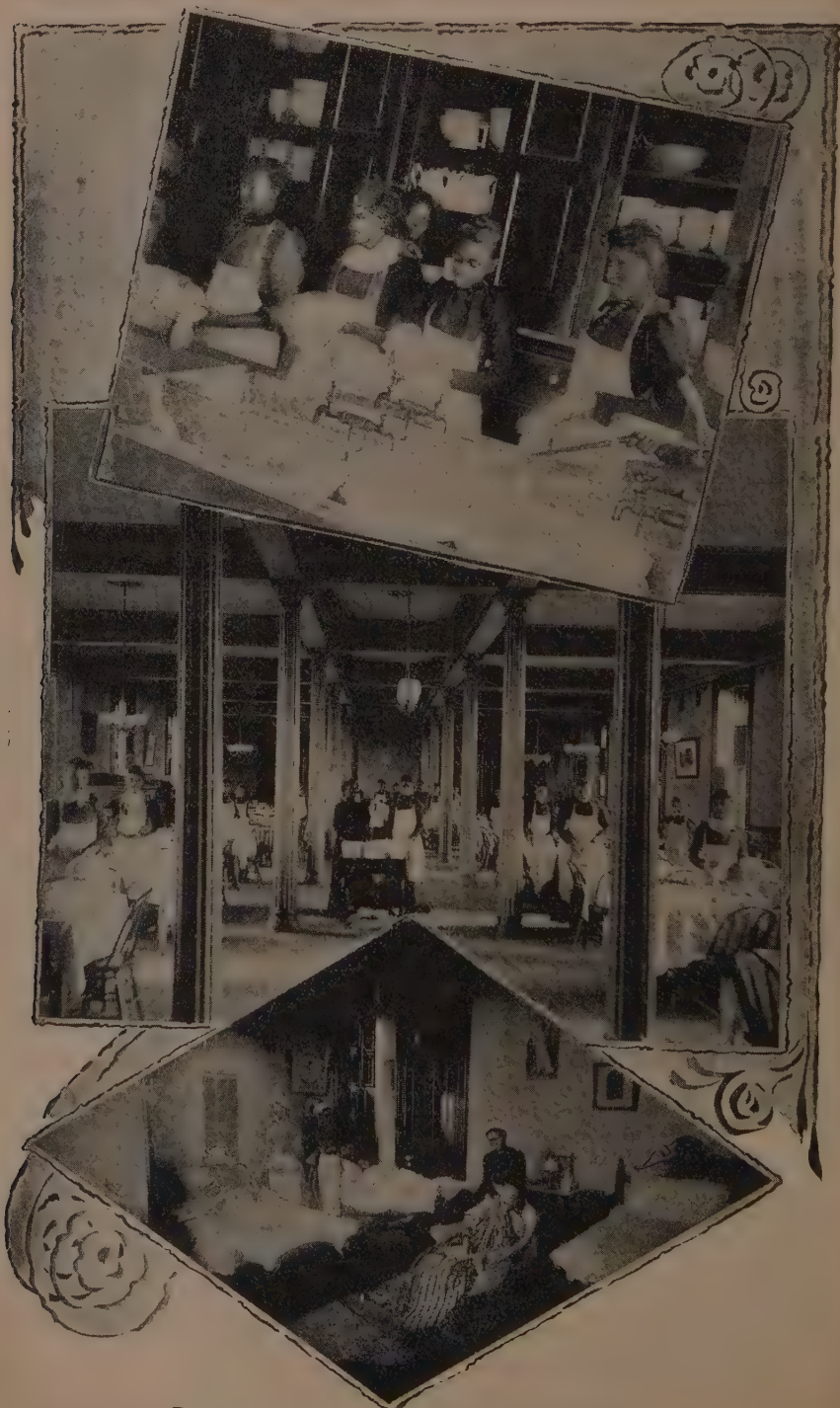
Our girls' industries consist mainly of sewing. We have four sewing classes each week. As we desire to foster a spirit of helpfulness in our girls and show them ways of ministering unto others, we have our classes engaged, in part, in sewing for the destitute around us and at a distance, and we are well pleased with results.

Nearly all the work is "making over" old clothing, and they now have quite a large package ready to send to the Colored Orphanage at Natchez. Two nice quilts have been made by the smaller girls and the others have been employed on dresses, aprons and undergarments. They are learning to sew neatly and are particularly proud of their skill in button-holes, back-stitching, darning and mending.

During the hour, the teacher in charge endeavors to instruct them in various housewifely arts, such as can be taught by precept, and she has excellent attention. We think the very fact of their making over old garments is one of the best lessons in economy and neatness, for with these people a rent is unnoticed, and a torn article of dress is liable to remain in that condition as long as it holds together, unless they are instructed in the art of repairing. Utilizing fragments for trimmings or quilts or some home furnishings, is a needed lesson in thrift to the coming home-keepers.

Many poor families around us are aided by our mission band and often the little ones in the homes are clothed neatly through the skilled fingers of the older sister in the sewing class.

We trust also that the lessons will not end with the school life, but will be carried into the home-living.



DISH-WASHING—DINING-ROOM WORK—NURSING.

FISK UNIVERSITY, NASHVILLE, TENN.

REV. E. M. GRAYATH, D.D.

1. FOR YOUNG MEN.—*In Printing* : A good job printing office furnishes opportunity to young men for work an hour each day with the privilege of remaining in the office two years.

In Wood-Working : A shop with benches and tools has been provided, so that a class of twenty-two can be under instruction at one time. The course of instruction is graded, and all boys in the English, College Preparatory and Normal departments are required to work in the shop regularly just as in the class-room.

2. FOR GIRLS.—*In Sewing* : In the English department instruction is given as regular class work. Among the more advanced girls the cutting and making of garments is taught to classes in the boarding department.

In Cooking : In the "industrial dining-room and kitchen" instruction is given in the proper method of preparing and serving food for the table, and in the nature and nutritive value of the various articles in common use for food, and in their comparative cost.

Domestic Work : The girls have the entire care of the halls and public rooms in Jubilee Hall. They also clear the tables, wash the dishes, and set the tables three times each day for a family of two hundred and forty persons. One of the accompanying illustrations represents the girls at this work.

In Laundry Work : The girls' laundry is provided with twenty-five ironing boards, and it presents a busy scene during the hours set apart for the girls to do this work.

In Nursing and Hygiene : All candidates for graduation who live in the University are required to take a course in practical nursing, including the preparation of food for the sick. One of the accompanying illustrations presents the "sick room" with members of the nursing class caring for fellow students suffering from "La Grippe."

In Printing : During the morning hours the printing office is devoted to the use of young women who desire to learn something of the art of printing. One of the graduates of last year, in writing of her work, says that the knowledge she gained in printing is of great value in the important position she has been called to fill.

CHANDLER SCHOOL, LEXINGTON, KY.

MISS MARY E. PEFFERS.

The sewing department is under the charge of a teacher who devotes four afternoons of each week to this important branch of our work. The first work of the higher grades was putting together and tying six comforters, which had been pieced in the primary school. Later came a unani-

mous request from the girls in the grammar room to be taught to make button-holes. To-day they had their fourth lesson, and produced button-holes which would do any one credit.

The fifth and sixth grades are cutting, basting and making kitchen and children's aprons, and the fourth grade are hemming napkins and towels for use in our home. The primaries are learning overhanding and running, on patchwork squares. All seem much pleased and look forward to the sewing periods with delight. The teaching of sewing seems especially necessary here where many of the mothers work out at cooking and washing, leaving no time for instructing their girls. The sewing department is in great need of basted work for the pupils, which would relieve the teacher of much extra care.

WARNER INSTITUTE, JONESBORO, TENN.

The industrial work of this school is comprised in the sewing classes for girls, which classes were formed early in the history of the school. The work done by our girls received honorable mention at some general exhibition of industrial products of our schools; I think this was at Nashville. Since then the pupils' ability in this way has often been remarked upon at our own school exhibitions.

LEMOYNE NORMAL INSTITUTE, MEMPHIS, TENN.

PROF. A. J. STEELE.

LeMoyne Normal Institute is a day school numbering five hundred pupils of all grades in regular attendance. These pupils come largely from the colored homes of the city of Memphis. They return to these homes each day at the close of the school session.

It is, therefore, most important that the organization and work of the school be such as to react immediately and daily upon these home surroundings and customs. Largely to this end a very complete system of home training has been wrought out and put in practice, comprising daily lessons and practice in sewing, cutting, etc., and in household economy, including care of the home, cooking, care of the sick, etc.

Practice in sewing, etc., is given weekly in the first four grades; this work is continued in daily lessons for the next two years, while lessons and practice in household work and cooking take the time of still the next two years of the course of study; the tenth year completing the training with nursing and general care of the sick.

The boys of the school get three years of daily work in the wood-working shops, while both boys and girls have a year and a half in the printing rooms of the school.



The accompanying illustrations are taken from the girls' experimental kitchen, where a section of the class of twelve members are engaged at their daily work; and from the printing office, with its thorough equipment of presses, etc., where a class of some fifteen members are at their various tasks. The office issues two monthly papers, one of eight and one of four pages, the students doing all the work thereon, even to preparing for the mails, besides carrying on a line of job-work that gives excellent practice in all kinds of printing.

STRAIGHT UNIVERSITY, NEW ORLEANS, LA.

PRESIDENT OSCAR ATWOOD.

Industrial training is a prominent feature at Straight University. The aim is to impart instruction in those useful arts which will be of service in after life. The work proceeds step by step from the easier to the more difficult operations, and is calculated to impart a fair degree of skill and a general practical knowledge of tools, materials, methods and principles, rather than that nicety of execution which can be acquired only by long time-consuming practice.

The exercises are selected with reference to a healthy muscular development, and by suitable alternation of shop-work with class-room studies the pupil is enabled to make more real progress in intellectual growth within the school years than can be gained by fatiguing devotion to study alone. Each boy is taught the proper use of wood-working tools, and the art of construction in wood in as great a variety as possible. Printing is taught to boys and girls. The girls are instructed in sewing and domestic work.

The new shop for the boys gives a work-room on the ground floor 24x72 feet, with an ell 22x24 feet. The large part has two stories, making room for the printing department. All the work of building and fitting was done by the students. Each boy has a separate bench, which is furnished with a set of tools.



WORK-SHOP BUILT BY THE STUDENTS.





1st GRADE SEWING CLASS



DINING ROOM



5th GRADE CARPENTER SHOP

TILLOTSON INSTITUTE, AUSTIN, TEXAS.

The plans of industrial work embrace training for both the young men and the young women of the school in the different lines which will be most useful to them. The young women assist in the housework and laundry, and are to receive instruction in cooking. They are organized for class work in sewing also, throughout all the grades of the school.

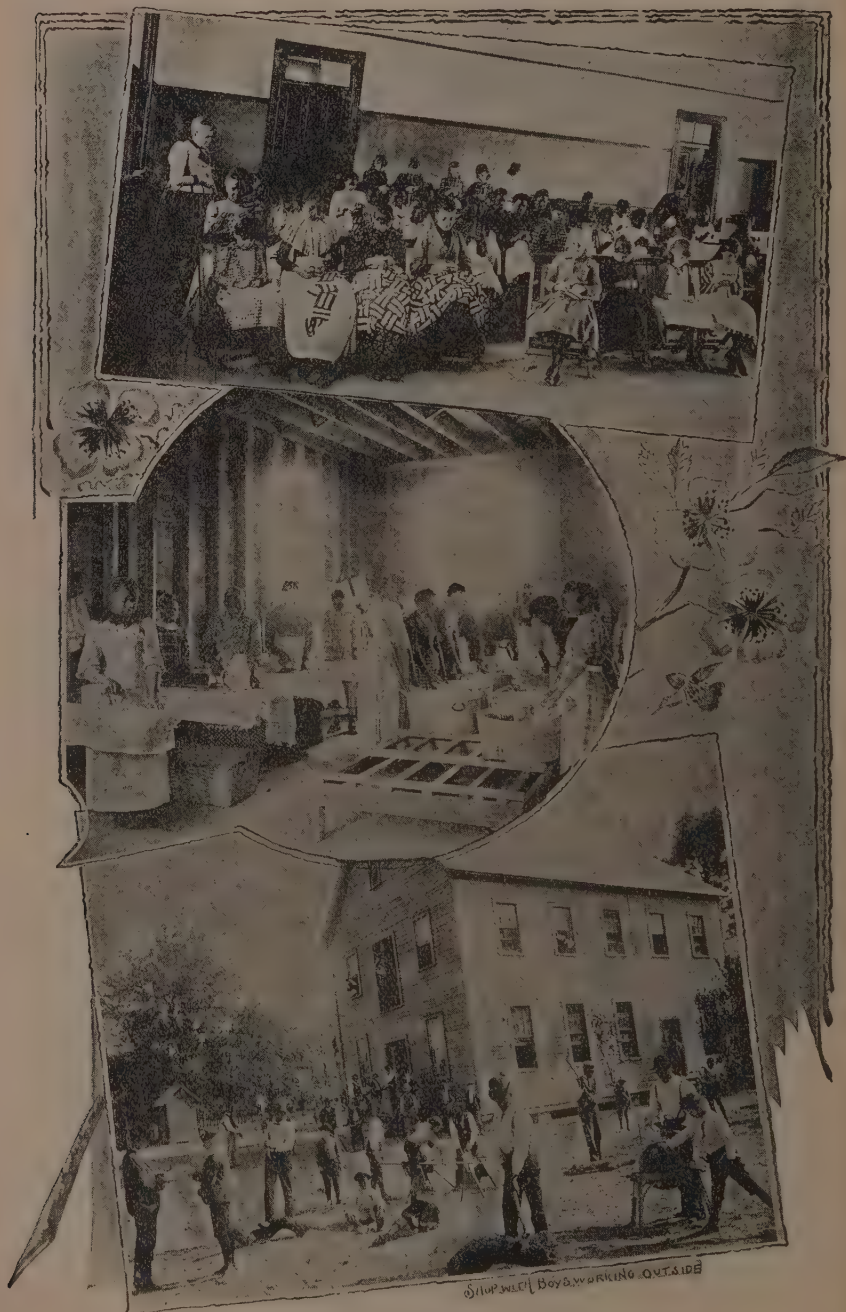
A two-story building has been erected, fitted up with sets of tools for bench work in carpentry, in which regular instruction is given to classes. The students worked on the erection of Porter Chapel, which has just been finished and dedicated. The second story of the industrial building is for printing, tin work and cobbling. The institution is in great need of additional appliances for industrial work, which will be developed in the most useful directions so far as the means at command will admit.

We present herewith three illustrations from Tillotson Institute, Austin, Texas. The first is a view of a sewing-class busily engaged, under the supervision of their teacher, in making plain garments. The second is taken from the dining-hall, in which, as in the kitchen, girls do nearly all the work. In the third we have the interior of the carpenter shop, with young men learning the use of wood-working tools.

ORANGE PARK NORMAL AND INDUSTRIAL SCHOOL.

Orange Park is an attractive village largely of Northern people, on the St. John's River about fourteen miles above Jacksonville. Our new school in this place consists of three commodious halls, one for the girls, to which is attached a dining hall and kitchen; another for boys, and a third for the general uses of the institution.

Since these buildings were completed, a large industrial shop of two stories has been erected and put in complete order by the students of the institution themselves. The school has grown much faster than was expected, and now, only four months after the opening, there are seventy-eight students, the boarding halls being well-nigh filled. It is the intention of the Association to give instruction in agriculture and horticulture in their various branches. For such instruction ten acres are connected with the institution, and the purpose is to bring this under a high state of cultivation. The workshop has been thoroughly furnished with tools, and manual instruction of various kinds will be afforded to students. Besides the subjects usually taught in a grammar and normal school, stenography and typewriting have already been introduced. We hope soon to have a printing office in thorough working order. It is our purpose to nourish a healthy growth, so far as we shall have means to do so, and to send out new influences from this industrial school which shall be educative and helpful for a large section of country.



SEWING-CLASS—LAUNDRY-WORK—WORKSHOP.

GIRLS WASHING UNDER THE PINES



STORRS SCHOOL, ATLANTA, GA.

MISS ELLA E. ROPER.

Mrs. Webber, who is an accomplished dressmaker, has two classes of adults a week in that business. The I. X. L. tailor system is taught, and proves an excellent one, for its simplicity and inexpensiveness. Young women who are going into the country to teach, mothers with large families, and others who will earn their living by the trade, make up the classes, and they are very successful. We are especially interested in those who wish to teach it in the country, as there is so great need of help in this matter in the rural districts.

Nearly all our girls in the day school have lessons in sewing. They pass through the various stages, from learning to use the thimble and thread the needle, up to cutting and basting plain garments, from patterns which they are allowed to preserve for their own use at home. They soon become proficient enough to be of great service at home, and tell with pride how they "make buttonholes for mama." We earnestly solicit materials for our work, such as unbleached cottons, prints and cheap, warm woolens.

NORMAL AND INDUSTRIAL SCHOOL, THOMASVILLE, GA.

MISS A. A. HOLMES.

The different features of our industrial work always stand out more clearly by contrast. In our home life here with our girls, where every effort is made by our Northern teachers to uphold our ideal of the true home, we too often forget what a complete reformation it means in their lives. Take the simplest laundry work for instance—and to some of our girls there is entire novelty even there. I was forcibly reminded of this the other day, when in going out into the country home of one of our boarders, I saw how that work was managed in that community. In one yard was seen a woman pounding with a long stick something on a block of wood. At first I thought she had a tough piece of beef and was trying to prepare it for eating. But as I drew nearer I saw that the article on the stump was black, and the energy displayed in the woman's attitude struck me very forcibly. I could not imagine what had so aroused her ire, for the stick she was using was as strong as a heavy cane. What was my astonishment to learn on inquiry that she was simply doing her washing! Her mode of procedure had been to dip the garment into water once and then, laying it on the stump, pound until nearly dry, repeating the process until the garment was clean (?) When I talked with my girls about it at night they said, "Indeed, it does take out the dirt, though, and our mothers used to do so." I should think it might, but what a pity for the poverty that thrives on such ignorance, for it was a home where clothing and the knowing how to care for it were especi-



TWO CLASSES
IN COOKING,
ONE INDOORS AND
ONE OUTDOORS.

ally needed. Since that visit I have had a profound respect for even our laundry tubs.

All our industrial work here for the present must needs be elementary. Our matron found the other day that one of the new girls who had just come in to us had never seen eggs beaten. Imagine the surprise and delight on her face as she first watched the process.

All in the school are taught plain sewing, even the little boys doing work

with the needle and thimble that is commended by all who see it. Some of the older girls are studying dressmaking, and during the vacation are delighted to show their friends their skill as well as to support themselves.

BALLARD NORMAL SCHOOL, MACON, GA.

The Ballard Normal School owes its accommodations and buildings largely to the liberality of the gentleman whose name it bears. As memory goes back to the "early days" from 1865 to 1868, when this school was in its infancy and was taught in various barns, dwelling houses and churches, and as we recall the loss by fire of three buildings in 1876 and the subsequent use of the church and our present carpenter shop for school rooms, we dwell with gratitude upon the improvements and enlargements that have been made. When the present imposing and commodious school building was erected, the school house, which had become too strait for our accommodation, was converted into a shop. It is spacious, well fitted up with the best tools for carpentry, and with benches for industrial drawing. In this shop the students have made much excellent cabinet work, and many more-than-creditable articles of furniture.

Several students are working and earning their entire board and tuition. Many more are earning half of their board by working for the institution and paying the remainder, four dollars per month, from money earned last summer.

DORCHESTER ACADEMY, MCINTOSH, GA.

PROF. F. W. FOSTER.

Industrial work at this school is comparatively new, except to a limited extent. There is a little opportunity for carpenter work in the way of repairs. We are starting work on an out-building, manufacturing most of our material. We fell, saw and haul in our own fuel. The boys have done some, and will do more, gardening. I have taught one young man something of whitewashing and another a little of painting. A good deal of *practical, illustrative* instruction has been given in keeping the premises neat. Most of the young men show readiness in some one or more directions. One carpenter student only needs instruction and opportunity to make a skillful workman.

We *very greatly* need a shop and a practical carpenter. I cannot learn that there is a carpenter worthy the name in all this region.

In all except the lower primary grade, the girls are formed into sewing classes, under the care of one of our matrons, and I am assured, are, as a whole, doing good work. A few of them show considerable aptness for the work. Besides this the girls in the boarding hall have practical instruction,

through the work they do, in some branches of housekeeping and laundry work ; one of them assists with the cooking. In all these things we try to teach habits of industry.

GREGORY INSTITUTE, WILMINGTON, N. C.

With our present limited facilities, all that can be done is to teach the girls the use of the needle. The back parlor of the Home has been devoted to this purpose ; the conveniences are not numerous ; tables which have been discarded in one of the school rooms do duty ; the chairs for seating have been gleaned from various rooms, and are silent witnesses to the fact that "variety is the spice of life." In one corner of the room an ancient bureau and in another three shelves, are the only means of concealing the work which needs to be kept in readiness for one hundred and ninety girls. Is it to be wondered at that "our industrious teacher," as one of our school boys once said, cannot always observe "Heaven's first law"?

The first time mending was given to a class of twenty large girls, nearly all said they never had mended and knew nothing about it. The mothers as well as the children are anxious that they should learn, for they cannot teach them. Some of the girls who could not take a respectable stitch one year ago "done gone," sew "right smart" now.

The workers are in all stages, from those who have not yet attained the accomplishment of gracefully and good naturedly using a thimble, to those who are cutting and fitting.

Last year the graduates did "mighty" well with their skill gained ; they were able to make practical use of this branch of knowledge during the summer.

Everything expresses the needs of this branch of the work. A building is needed with convenient rooms for sewing and cooking. Shops are wanted for the boys where they can be taught the various trades.

ALL HEALING, N. C.

We have our sewing classes ; these are graded from the little ones only just beginning, to those who can cut, fit and make dresses neatly. All our housework is done by the pupils under the supervision of the teachers, and in this way all learn to do different kinds of housework, as that is changed from month to month.

We have a small number of young men boarding with us. One is a carpenter and we have all our odd jobs of repairing done at home, also the manufacture of some pieces of furniture ; the cutting of wood of course comes to them and whatever else we need to have done.

THE INDIANS.

GIRLS AT OAHE.

BOYS AT SANTEE.

INDUSTRIAL TRAINING AT OAHE AND SANTEE.

The upper illustration is taken from a photographic view of the domestic training going on at our Indian school in Oahe, S. D. Besides the general teaching, every effort is made to familiarize the pupils with ordinary housework in the kitchen, and in sewing, washing, housecleaning, etc. The lower picture shows the boys in their daily duty of drawing and distributing water at the buildings in Santee, Neb.

Each school home and each particular dormitory affords its own peculiar form of industrial training. For the boys there is continual training in common, homely, out-of-door work—hewing of wood and drawing of water, milking and gardening. At Santee a large amount of the girls' work is in the dining-hall. There is a dining-room seated for two hundred—pupils and teachers all in the same room. Kitchen girls, dish washers,

waiters, laundry girls, sweepers, dusters, chambermaids—these are all busy companies.

A cooking-school is one of the departments of training at Santee. Here the girls practice economical preparation of food in most palatable form and nourishing proportions. They are taught by practical methods to be able to use to advantage such materials as it will be possible for them to have in their own homes. The cooking-school is so enthusiastically enjoyed that Indian young women long since out of school are asking for admission.

The school farm furnishes a large variety of instructive employment; and the boys who stay through the long summer vacation, besides much hoeing and cultivating, have no small job in the making of a hundred tons of hay.

Other special lines of manual and industrial training at Santee may be found in blacksmith, carpenter and shoe shops. Indian students take particular delight in iron work. Our shop work prepares the students for practical application of mechanics in common life; and students from our shops have readily taken up blacksmithing, carpentry, etc., as a trade.

Another form of manual and industrial training at Santee is printing. We have a well-equipped pressroom and publish three monthly newspapers. We do much job work, besides miscellaneous educational and missionary printing. Type setters naturally become good spellers, persons of literary taste and broad information. The irregular orthography of our English language is especially difficult to an Indian, who writes his own language according to a perfectly phonetic system. The literary education of type setting is not all. There is something more of discipline to a careless Indian youth. In a printing office he soon learns that gentle movements and quiet self-control are indispensable virtues. Resetting pieced type produces profound meditation on the natural laws of order and fitness of things. Attention, precision, gentleness, patience, persistence and self-control are attributes of successful printers. Our Indian students become such. Our printing department is of great educational value. F. B. R.

INDUSTRIES AT FORT BERTHOLD, N. D.

REV. C. L. HALL.

The industrial work at Fort Berthold consists of farming and household work. There is a field of forty acres cultivated by the boys under the direction of an experienced farmer, who takes great interest in his work and in his boys. Last season they raised twelve hundred bushels of root crops; sixteen acres of corn gave a good harvest, and about fifteen acres of millet were cut in good condition. Half a dozen cows were milked, three beeves and several calves were slaughtered; horses and calves and other stock have been cared for. The barns have been enlarged and im-

proved, and a new dormitory built for the girls, and the boys have aided in the mason and carpenter work on these buildings and in repairs on the other buildings. They are frame buildings, such as we hope they will be able to construct for themselves in the future. The boys also last winter helped mend their own shoes and their own suits, and took care of their own dormitories and sitting rooms.

The girls have become quite skillful in cutting and fitting their own dresses, as well as in sewing. They make butter and do all the cooking and ironing and housework for themselves and the boys, under the direction of two matrons. The only help they have is in washing their clothes, but they assist in this also, having the help of an Indian woman.

RECEIPTS FOR FEBRUARY, 1892.

THE DANIEL HAND FUND,

For the Education of Colored People.

Income for February.....	\$4,197 35
Income previously acknowledged.....	1,794 50
	\$5,991 85

CURRENT RECEIPTS.

MAINE, \$1,700.59.

Alfred. Mrs. Lucy Perkins, <i>for Freight to McIntosh, Ga.</i>	1 27
Auburn. Sam'l J. M. Perkins.....	10 00
Auburn. "A Friend," by Rev. L. J. Thomas, <i>for McIntosh, Ga.</i>	5 00
Augusta. Joel Spalding, to const. DANIEL PROCTOR L.M.....	30 00
Blue Hill. Mrs. Phelps, <i>for Student Aid, Talladega C.</i>	2 50
Cape Elizabeth. Sab. Sch. First Cong. Ch., Bbl. C., <i>for Macon, Ga.</i>	
Casco. Woman's U. M. Aux., by Mrs. M. S. Mayberry, Treas., <i>for Williamsburg, Ky.</i>	4 00
Castine. Cong. Ch., 5; "Friends," by Mrs. S. W. Webster, 1; Woman's Guilds, by Mrs. Cushman and Mrs. Woodbury, Box of Garments and Household Goods, <i>for McIntosh, Ga.</i>	
Denmark. Mrs. A. J. Robinson, <i>for Talladega C.</i>	5 00
Falmouth. Second Cong. Ch. and Parish, 84-21; Mission Circle, 10; Sab. Sch., 5-79, to const. REV. W. H. HASKELL L.M.....	50 00
Farmington. Mrs. H. Greenwood, <i>for Student Aid, Talladega C.</i>	2 00
Island Falls. Cong. Ch.....	5 00
Lamoine. D. D. Hodgkins, 1; A. K. Coolidge, 1, <i>for Student Aid, McIntosh, Ga.</i>	2 00
Monson. Rev. R. W. Emerson.....	5 00
North Yarmouth. Y. P. S. C. E., by Howard Cole, Treas.....	4 00
Patten. Cong. Christian End. Soc.....	2 21
Portland. State St. Cong. Ch.....	250 00
Rockland. Y. P. S. C. E., by Angie M. Moffit.....	
South Bridgton. Mrs. C. I. Perley, <i>for Talladega C.</i>	6 08
Union. Cong. Ch.....	10 00
Waterford. Cong. Ch., 3-72; and Sab. Sch., 2-50, bal. to const. WILLIAM H. CHADBOURNE L.M.....	4 71

Waterville. First Cong. Ch.....	22 04
Wells. "A Friend".....	1 00
Woman's Aid to A. M. A., by Mrs. C. A. Woodbury, Sec., <i>for Woman's Work: Portland, High St. Ch., Miss S. C. Cummings.</i>	30 00
	\$484 01

NEW HAMPSHIRE, \$471.98.

Claremont. Mission Band of Cong. Ch., Christmas Box, <i>for Lexington, Ky.</i>	
Concord. "D. E. W.".....	5 00
Concord. Miss Bessie M. Gage, <i>for Bible Sch., Fisk U.</i>	3 00
Deerfield Centre. Cong. Ch.....	10 25
Keene. Sab. Sch. First Cong. Ch., 120, to const. MRS. HANNAH N. COLLINS, MISS MARY FRANCES WYMAN, OSCAR H. FAY and DAVID RANDALL L.M's.; Second Cong. Ch., 18-1.....	139 81
Manchester. First Cong. Ch. and Soc., to const. MRS. W. H. FAIRCHILD, MISS EMMA G. DRAKE L.M's.....	70 56
Manchester. Sab. Sch. First Cong. Ch., <i>for Wilmington, N. C.</i>	37 25
Meriden. First Cong. Ch., Christmas Box, <i>for Lexington, Ky.</i>	
Milford. Box C., <i>for Andersonville, Ga.</i>	10 00
New Ipswich. A. N. Townsend.....	20 00
North Hampton. Mr. and Mrs. E. Gove.....	23 23
Penacook. Cong. Ch.....	20 00
Penacook. Sab. Sch. Cong. Ch., 10; <i>for Mountain Work, and 10 for Gregory Inst.</i>	15 58
Rindge. Cong. Ch.....	32 20
Rochester. Cong. Ch. and Soc.....	

Stratham. Cong. Ch.....	25 00	Andover. West Ch., for Student Aid, <i>Pleasant Hill, Tenn.</i>	15 00
New Hampshire Female Cent Inst. and Home Missionary Union, by Annie A. McFarland, Treas.:		Barre. Bbl. C., for <i>Blowing Rock, N. C.</i>	
Concord. Christian Endeavor Soc. of South Ch., for <i>Indian M., Fort Berthold, N. D.</i>	50 00	Boston. "A. L. H.".....	1 00
		"X".....	5 00
ESTATE.	\$461 98	Henry D. Noyes, for <i>Straight U</i>	5 00
Milford. Estate of Mrs. J. A. Wheeler, by J. A. Wheeler, Adm., for <i>Mountain Work.</i>	10 00	"A Friend".....	2 00
		"A Friend".....	1 00
	\$471 98	"A Friend," for <i>Stereopticon Slide</i>	50
VERMONT, \$1,269.92.		S. S. Capen, Lot S. S. Lesson Cards, for <i>Chapel Hill, N. C.</i>	
Barnet. Alexander Holmes.....	20 00	G. T. Angell, Book, for <i>Straight U</i>	
Brandon. Mrs. L. G. Case.....	5 00	Nelson H. Brown, Ex. Charges and Reduction on Clock, for <i>McIntosh, Ga.</i>	
Brookfield. Mrs. C. H. Morse, for <i>Freight to McIntosh, Ga.</i>	1 66	Charlestown. Y. P. S. C. E. of First Parish Ch.....	12 00
Castleton. Cong. Ch.....	10 00	Dorchester. Second Cong. Ch., for <i>Student Aid, Grand View, Tenn.</i>	15 00
Coventry. Ladies of Cong. Ch., Bbl. C. and Freight, for <i>McIntosh, Ga.</i>		Jamaica Plain. Central Cong. Ch.....	21 74
Dorset. Y. P. S. C. E., by Marcia K. Gray, for <i>Mt. Student Aid</i>	10 00	Dorchester. "Go Forth Mission Band" Second Cong. Ch., for <i>Mountain Work.</i>	5 00
East Barnet. Miss Laura Nelson.....	1 00		68 24
Granby. Union Sab. Sch. Infant Class, for <i>Rosebud Indian M.</i>	2 65	Cambridgeport. Russell L. Snow.....	35 00
Middlebury. Cong. Ch.....	22 05	Chelsea. Third Cong. Ch., 26.28; First Cong. Ch., 25.....	51 23
Newbury. First Cong. Ch.....	22 84	Chelsea. Mrs. R. H. Allen, Central Ch., 2, for <i>Straight U</i> ; Y. P. S. C. E. First Cong. Ch., 1, for <i>Straight U</i>	3 00
North Pomfret. Cong. Ch.....	4 00	Dalton. First Cong. Ch.....	149 50
Putney. Ladies' Soc. Cong. Ch., Box C. and Freight, for <i>McIntosh, Ga.</i>		Dalton. Y. P. S. C. E., for <i>Straight U</i>	15 00
Randolph. Cong. Ch., 8.05; and Sab. Sch., 5.....	13 05	Dedham. First Cong. Ch., adl.....	13 50
Saint Johnsbury. Geo. Wm. Harvey, for <i>Bible Sch., Fisk U</i>	1 00	Dedham. Mrs. J. H. Tuttle, Half Bbl. Books, for <i>Chapel Hill, N. C.</i>	
Strafford. Cong. Ch.....	20 00	Dunstable. Bbl. S. S. Papers, for <i>Meridi- an, Miss.</i>	
Strafford. Y. P. S. C. E. of Cong. Ch., for <i>Mountain Work.</i>	5 00	East Douglas. Cong. Ch. and Soc.....	30 94
Union Village. Mrs. R. A. Lord, 1; Miss F. A. Lord, 1.....	2 00	East Weymouth. Cong. Ch.....	20 00
Wallington. Sab. Sch. Cong. Ch. and "Friends," for <i>Student Aid, Pleasant Hill, Tenn.</i>	10 00	Fall River. Y. P. S. C. E. of Central Cong. Ch. adl., for <i>Student Aid, Fisk U</i>	20 00
West Brattleboro. Ladies' Home Miss'y Soc., Bbl. C. and Freight, for <i>McIntosh, Ga.</i>		Fitchburg. Rollstone Cong. Ch., 19.12; Miss C. M. Welsh's Class of Young Ladies, Rollstone Sab. Sch., 5, for <i>Straight U</i>	24 12
Woman's Home Missionary Union of Vt., by Mrs. William P. Fairbanks, Treas., for <i>Woman's Work:</i>		Florence. Mrs. Julia G. Wilcox, for <i>Chapel Hill, N. C.</i>	5 00
Cambridge. W. H. M. S.....	5 00	Framingham. "A Friend," for <i>Indian Schp.</i>	17 50
Barton. W. H. M. S., for <i>Freight</i>	2 00	Georgetown. Sab. Sch. First Cong. Ch....	10 00
Brattleboro West. W. H. M. S.....	22 00	Gilbertville. Cong. Ch.....	46 24
East Hardwick. Junior Y. P. S. C. E.....	1 55	Greenfield. "Benevolence," 2; Cong. Soc., Box C., for <i>Mobile, Ala.</i>	2 00
Gulford. S. Maria Tyler.....	2 00	Holbrook. Winthrop Cong. Ch. (of which 58.80 for <i>Straight U</i>).....	67 45
McIndoes. Sab. Sch.....	4 11	Holbrook. Winthrop Ch., for <i>Straight U</i> ..	6 00
Newport. W. H. M. S.....	14 32	Holden. Chas. T. White.....	4 00
Pittsford. Sab. Sch.....	20 00	Holliston. Cong. Ch., for <i>Straight U</i>	10 52
Rutland. W. H. M. S.....	50 00	Hopkinton. Mrs. Crooks, for <i>Freight to Hullboro, N. C.</i>	1 70
Saxtons River. Ladies' Be- nev. Soc.....	5 00	Huntington. Second Cong. Ch.....	11 58
Wells River. W. H. M. S.....	5 00	Lancaster. Cong. Ch., 8.27, and Sab. Sch., 7.88.....	16 10
Westminster. Y. L. M. B.....	8 69	Lancaster. "A Friend," for <i>Sakada, N. C.</i>	5 00
	139 67	Lawrence. Riverside Cong. Ch., for <i>Fort Berthold, Indian M.</i>	11 61
ESTATE.	\$289 92	Lowell. Kirk St. Ch., 15.60; W. M. Circle and Junior End. Soc., 10, for <i>Student Aid, Fisk U</i>	25 60
Springfield. Estate of Amasa Woolson, by B. F. Aldrich, Ex.....	1,000 00	Lowell. High St. Ch., G. H. Candee, 10; S. A. Chase, 1; "Friends, 1; S. M. Wood, 2, for <i>Straight U</i>	14 00
	\$1,289 92	Lowell. Mrs. Mary C. Stetson, from Mite Chest for 1891.....	8 09
MASSACHUSETTS, \$2,986.42.		Ludlow Centre. Miss M. E. Jones, Par- cel Christmas Cards, for <i>Nat. Ala.</i>	
Abington. Sab. Sch. Cong. Ch., for <i>Indian Schp.</i>	20 00	Manchester. Franklin St. Cong. Ch.....	170 52
Amherst. First Ch., Bbl. C., King's Daugh- ters, 9.30, and Box C., for <i>Fisk U</i>	9 30	Melrose. A. D. Franklin, 5; "A Friend," 39 cents, for <i>Straight U</i>	5 39
Andover. "Two Friends," for Girls' Ju- venile Miss'y Soc., for <i>Student Aid, Pleas- ant Hill, Tenn.</i>	50 00	Melrose Highlands. Mrs. H. G. Barber..	5 00
		Middleboro. T. P. Carlton, for <i>Indians,</i>	

Chinese and Negroes.....	3 00	Worcester. Pledmont 'Ch., for Rice Memorial Fund, Talladega, Ala.....	5 00
Millbury. First Cong. Ch., 55.70; M. Garfield, 15.....	70 70	Worcester. J. E. S. and M. L. S., 1.50 and copies of "Century Magazine," for Straight U.....	1 50
Nantucket. First Cong. Ch.....	1 02	Worcester. Union Cong. Ch., Bbl. C., for Talladega, C.....	
North Adams. Cong. Ch., to const. WILLIAM W. BUTLER, JOHN BRACEWELL, MRS. ELIZA M. HARRISON, MRS. JOHN C. GOODRICH, ROSCOE L. CHASE and PETER MCPHAIL L.Ms.....	182 07	Wrentham. Mrs. A. W. Pond, "Christian Union" for Straight U.....	
North Amherst. Mrs. G. E. Fisher, 25; Mrs. Dwight Graves' Infant Class, 9.30, for Student Aid, Fisk U.....	34 80	Woman's Home Missionary Association of Mass. and R. L., Miss Sarah K. Burgess, Treas.: For Salaries of Teachers.....	807 50
North Amherst. Cong. Ch., Bbl. C., for Fisk U.....		Somerville. Ladies' Miss'y Soc. of Prospect Hill Ch., for Straight U.....	30 56
Northampton. Mary M. Walker, for Straight U.....	5 00		538 06
Northampton. Prof. G. T. Fletcher and his Normal Class, Sab. Sch. First Cong. Ch., Clock, for Church, McIntosh, Ga....		Hampden Benevolent Association, by George R. Bond, Treas.: Westfield. First, 70 for Sch'y Hampton Inst.; 25, for Sch. Grand View, Tenn.....	95 00
North Hadley. Cong. Ch. and Soc., bal. to const. MISS MINNIE E. BULLARD L.M.....	8 00	Springfield. First.....	30 00
Norwich. Mrs. E. H. Coit, Bbl. C., for Nat, Ala.....		" South.....	92 65
Orange. Evan. Cong. Ch. Sab. Sch.....	4 62	" "A Friend".....	5 00
Phillipston. Mrs. Mary P. Estey, Memorial Daniel Parker.....	5 00	Monson.....	28 19
Plainfield. Mrs. Albert Dyer, for Student Aid.....	5 00	Chilcopee. First.....	10 00
Plainfield. Cong. Ch., 2.24; and Sab. Sch., 61 cents.....	2 85		260 84
Plymouth. Church of the Pilgrimage.....	67 20		\$2,836 42
Reading. Cong. Ch.....	18 00	ESTATE.	
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Georgiana. Wm. Munson.	20 00	Andersonville, Ga. Tuition.	25 81
Jacksonville. Union Cong. Ch.	16 18	Atlanta, Ga. Storrs Sch. Tuition.	242 93
Leesburg. Sarah A. Benedict.	1 50	Macon, Ga. Tuition.	354 90
Winter Park. Contents of Mite Box, for Student Aid, Talladega C.	1 00	McIntosh, Ga. Tuition.	74 25
Woman's Home Missionary Union of Fla., by Mrs. W. D. Brown, Treas.: W. H. M. U. of Fla.	20 00	Savannah, Ga. Tuition.	271 70
ALABAMA, \$78.55.		Thomasville, Ga. Tuition.	68 90
Anniston. W. M. Soc. Cong. Ch., by Mrs. James Brown, for Indian M.	3 00	Woodville, Ga. Tuition.	3 30
Kynulga. Cong. Ch., by Rev. Z. Jones.	2 50	Anniston, Ala. Tuition.	51 75
Marion. Cong. Ch.	35 00	Athens, Ala. Tuition.	85 45
Talladega. Pres. H. S. DeForest, 17.; Cong. Ch., 11.05.; Miss C. E. Parkhurst, 10., for Talladega C.	38 05	Marion, Ala. Tuition.	76 54
LOUISIANA, \$30.54.		Mobile, Ala. Tuition.	180 25
Abbeville. Cong. Ch.	1 50	Nat. Ala. Tuition.	12 00
New Orleans. Scholars of Straight U., for Hymn Books.	20 00	Seima, Ala. Tuition.	73 25
New Orleans. Morris Brown Cong. Ch., Ruth Y. P. S. C. E.	4 43	Talladega, Ala. Tuition.	353 45
Louisiana Woman's Missionary Union, by Mrs. Antoinette B. Shattuck, Treas.: New Orleans. "Lower Lights" of Straight U., for Indian M.,	4 61	Orange Park, Fla. Tuition.	49 00
TEXAS, \$6.30.		Meridian, Miss. Tuition.	111 75
Austin. Tillotson Church of Christ.	6 30	Tougaloo, Miss. Tuition.	171 28
		New Orleans, La. Tuition.	436 45
		Helena, Ark. Tuition.	67 15
		Austin, Tex. Tuition.	181 44
			5,462 13
		Total for February.	\$30,883 54
		SUMMARY.	
		Donations.	\$68,668 46
		Estates.	58,968 71
			\$125,537 17
		Income.	3,929 10
		Tuition.	20,566 06
		United States Government.	7,202 70
		Total from Oct. 1st to Feb. 29th.	\$157,235 03
		FOR THE AMERICAN MISSIONARY.	
		Subscriptions for February.	\$ 85 00
		Previously acknowledged.	314 73
		Total.	\$ 399 73
		H. W. HUBBARD, Treasurer, Bible House, N. Y.	